



Sri Dharmasthala Manjunatheshwara College
(Autonomous), Ujire-574 240, Dakshina Kannada, Karnataka State
(Re-accredited by NAAC at "A" grade with CGPA 3.61 out of 4)

DEPARTMENT OF KANNADA

STAKEHOLDER FEEDBACK REPORT

- **STUDENTS FEEDBACK**
- **ALUMNI FEEDBACK**
- **FACULTY FEEDBACK**
- **FEEDBACK ANALYSIS REPORT**
- **ACTION TAKEN REPORT**

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE – 574 240



DAKSHINA KANNADA, KARNATAKA STATE
(Re-Accredited by NAAC at 'A++' Grade)
Ph: 08256-236221, 236101(0), Fax: 236220
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DEPARTMENT OF KANNADA

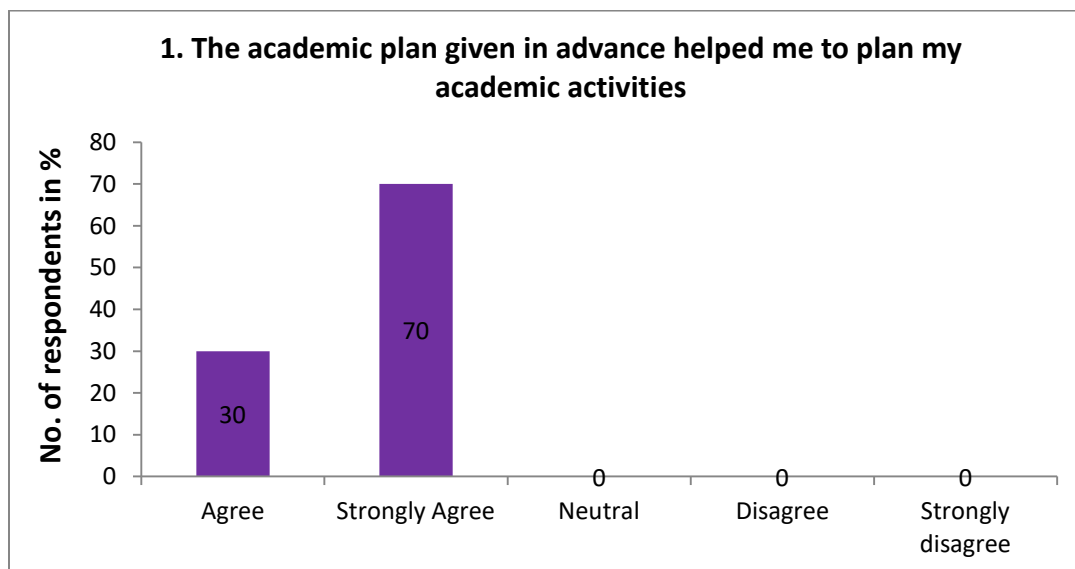
STUDENT FEEDBACK

ACADEMIC YEAR 2023- 24

Number of students taken: 10

Table 1: The academic plan given in advance helped me to plan my academic activities

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

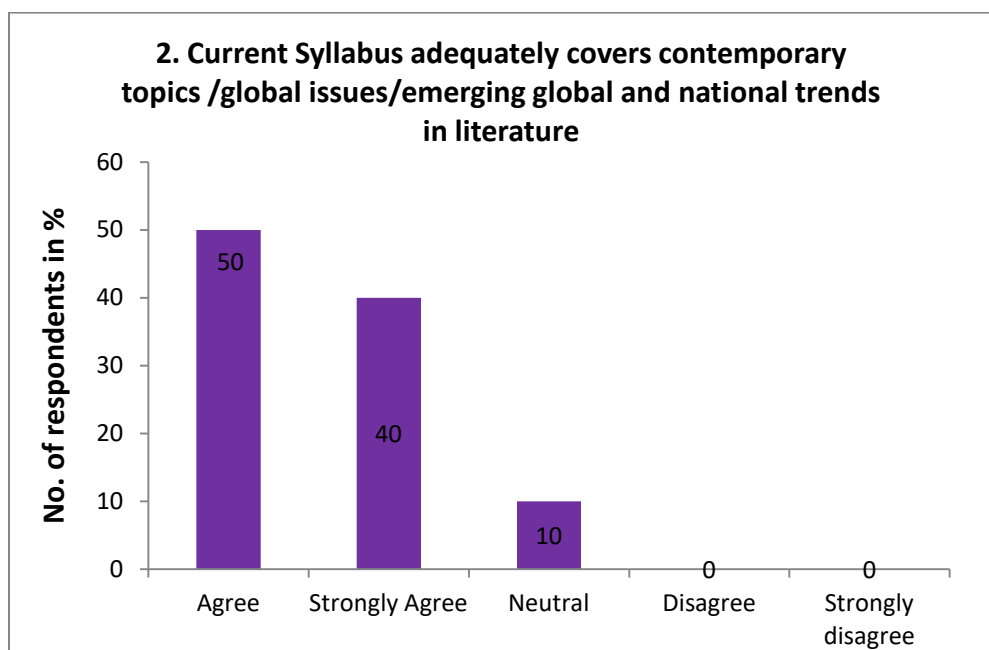


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that academic plan given in advance helped me to plan my academic activities.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in Literature

Opinion	Number of respondents	%
Agree	5	50
Strongly Agree	4	40
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
	10	100

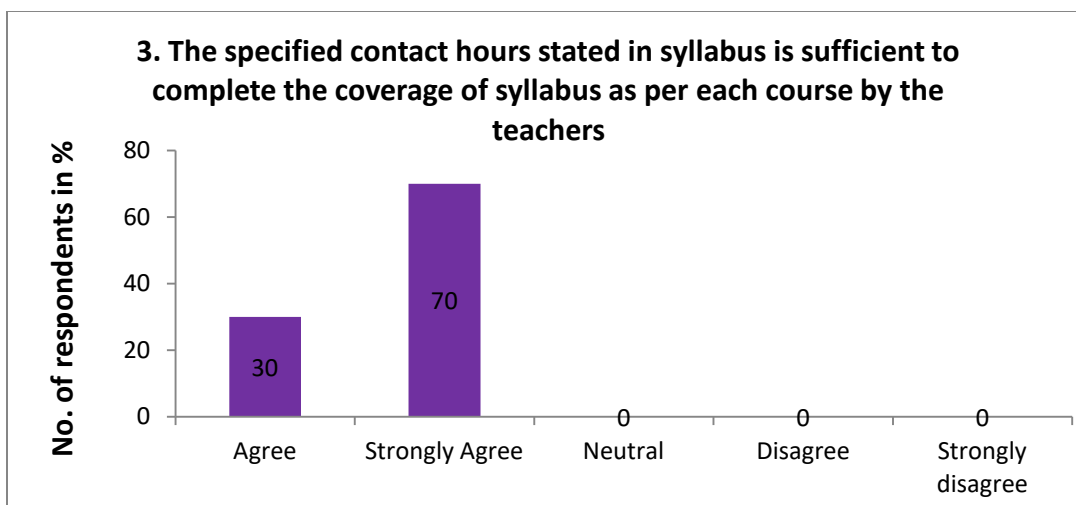


Interpretation:

It is clear from the above table and chart that 40% of the respondents strongly agreed, 50% of the respondents agreed, 10% neutral that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

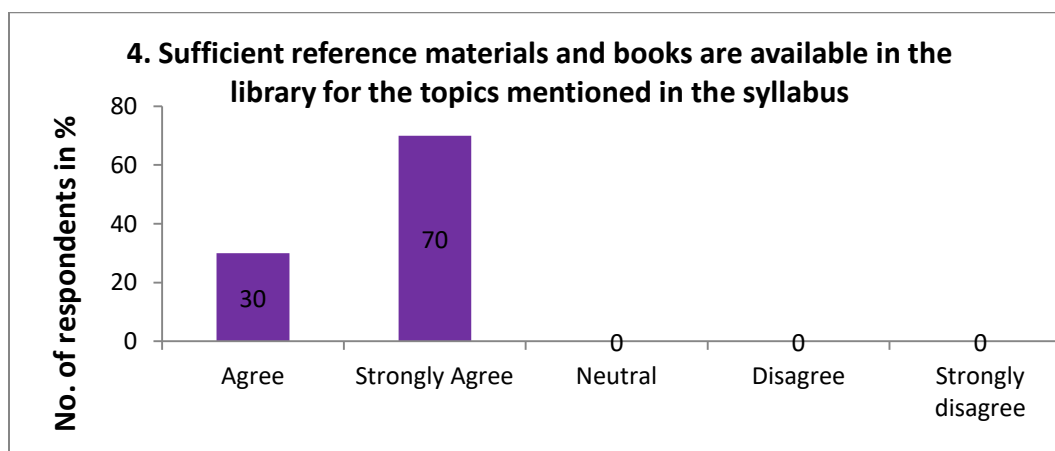


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	10	100

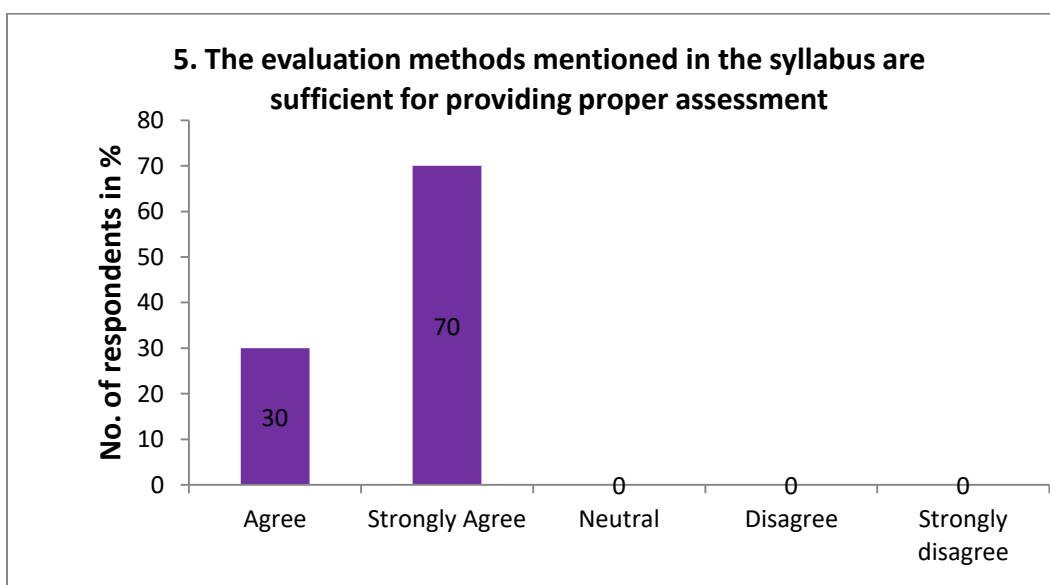


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

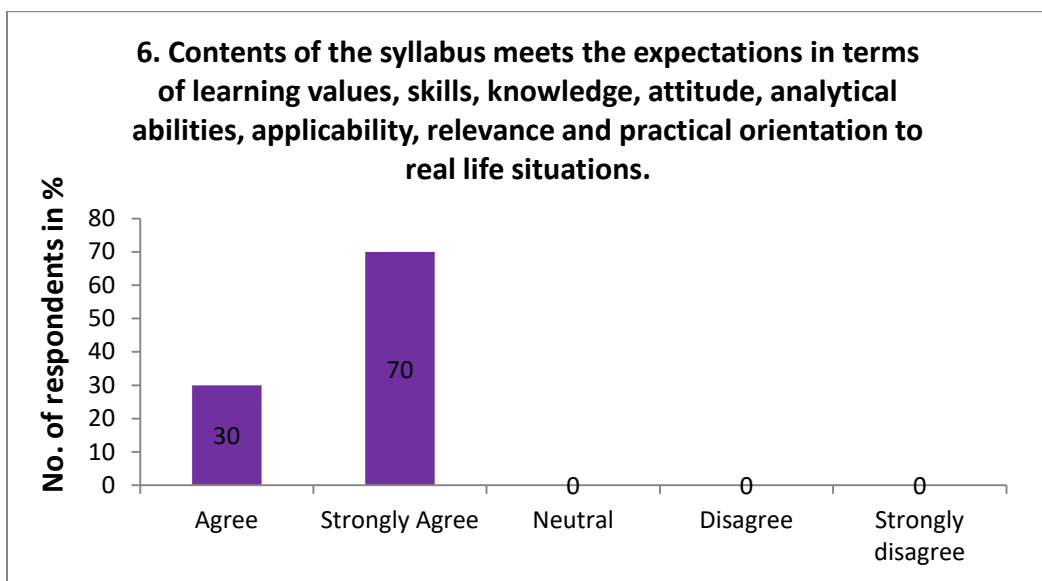
Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

**Interpretation:**

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

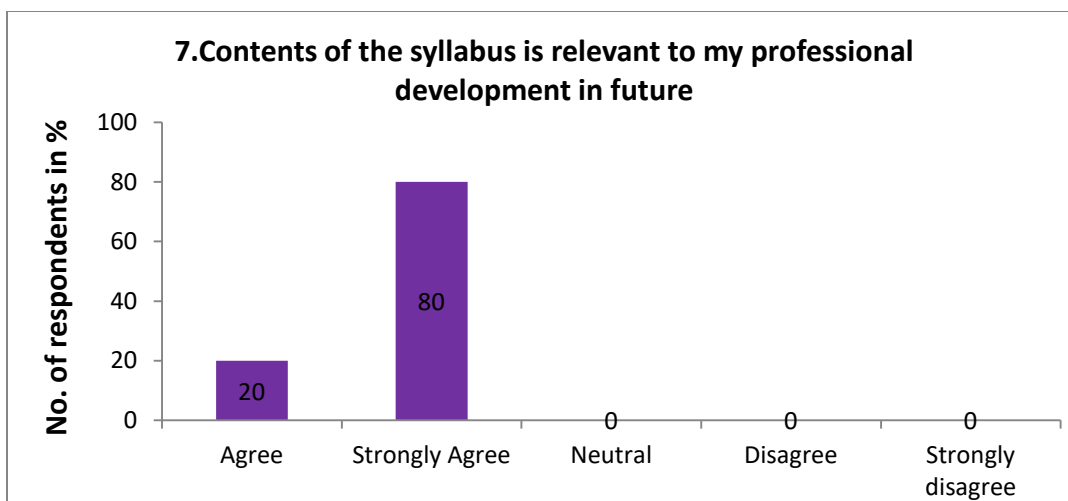


Interpretation:

It is clear from the above table and chart that 30% of the respondents agreed, 70% of the respondents strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: Contents of the syllabus is relevant to my professional development in future

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

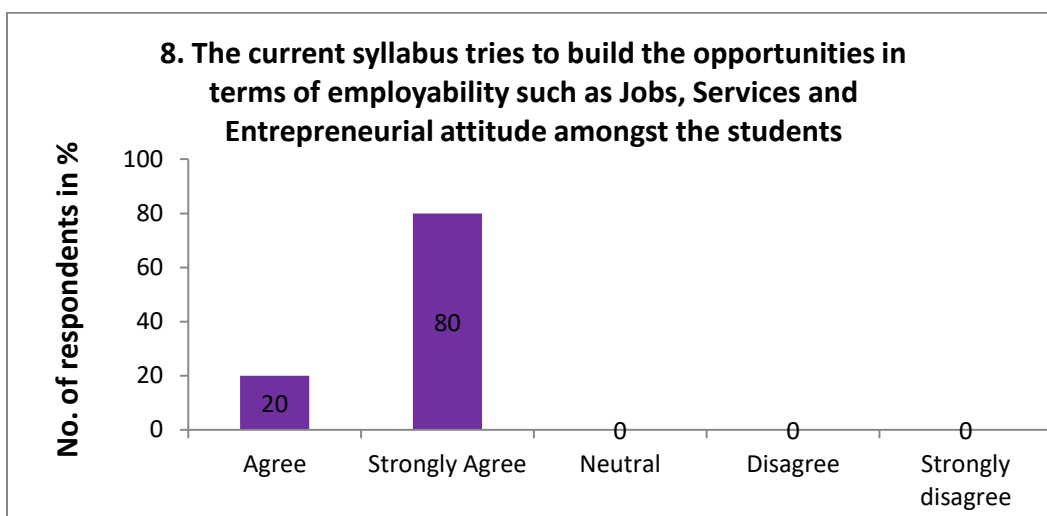


Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that contents of the syllabus is relevant to my professional development in future.

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	0
Disagree	0	0
Strongly disagree	0	0
	10	100



Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students

Major findings:

1. It is found from the Student feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that academic plan given in advance helped me to plan my academic activities. (Table-1)
2. It is found from the Student feedback that 40% of the respondents strongly agreed, 50% of the respondents agreed, 10% neutral that Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature. (Table-2)
3. It is found from the Student feedback that that 70% of the respondents strongly agreed, 30% of the respondents agreed that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table-3)
4. It is found from the Student feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-4)
5. It is found from the Student feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-5)
6. It is found from the Student feedback that 30% of the respondents agreed, 70% of the respondents strongly agreed that contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-6)
7. It is found from the Student feedback that 80% of the respondents strongly agreed, 20% of the respondents agreed that contents of the syllabus is relevant to my professional development in future. (Table-7)
8. It is found from the Student feedback that 80% of the respondents strongly agreed, 20% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table-8)

Major Suggestions: Nil

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**STUDENT FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Name & Roll Number: Ullekha - 220125


Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.				✓	

Any suggestions:


Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Apeksha B.K 220109

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus				✓	
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	Contents of the syllabus is relevant to my professional development in future					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Apeksha
Name and Signature of Student

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STUDENT FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS

Name & Roll Number: Swapna Y.N 1 220620

Name of the Respondent

Please tick on a the scale with the appropriate response

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No.	Particulars	1	2	3	4	5
1	The academic plan given in advance helped me to plan my academic activities					✓
2	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	Contents of the syllabus is relevant to my professional development in future				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Swapna Y.N

Name and Signature of Student

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DEPARTMENT OF KANNADA

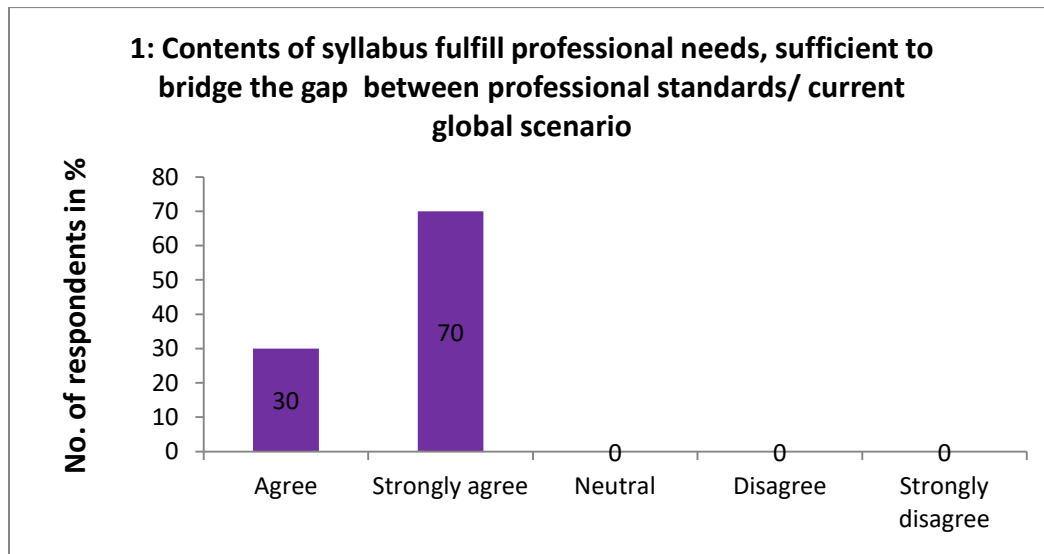
ALUMNI FEEDBACK

ACADEMIC YEAR 2023 – 24

Number of students taken: 10

Table 1: The contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language

Opinion	Number of respondents	%
Agree	3	30
Strongly agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100

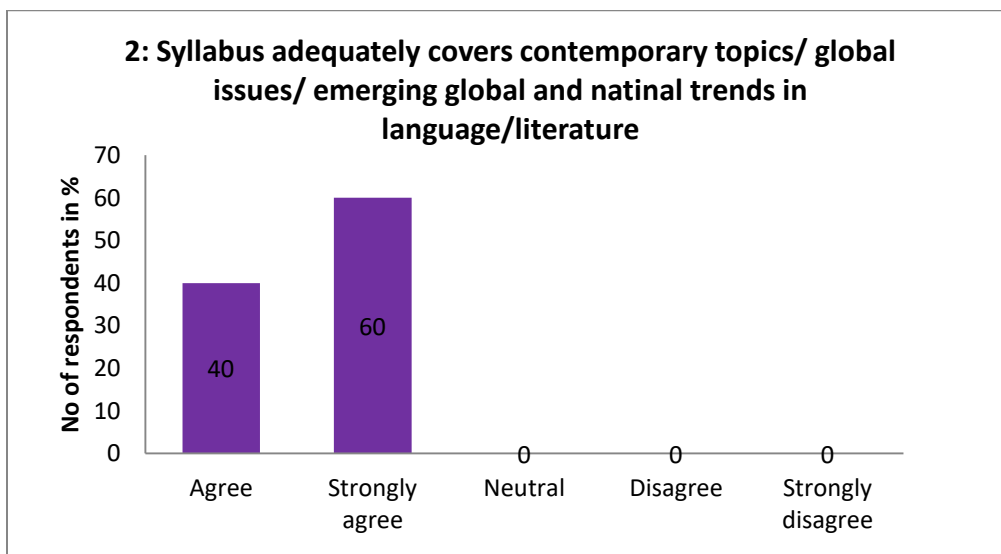


Interpretation:

It is clear from the above table and chart that 30% of the respondents agreed, 70% of the respondents strongly agreed that contents of syllabus fulfill professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language.

Table 2: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in language/literature

Opinion	Number of respondents	%
Agree	4	30
Strongly agree	6	60
Neutral	0	10
Disagree	0	00
Strongly disagree	0	00
Total	10	100

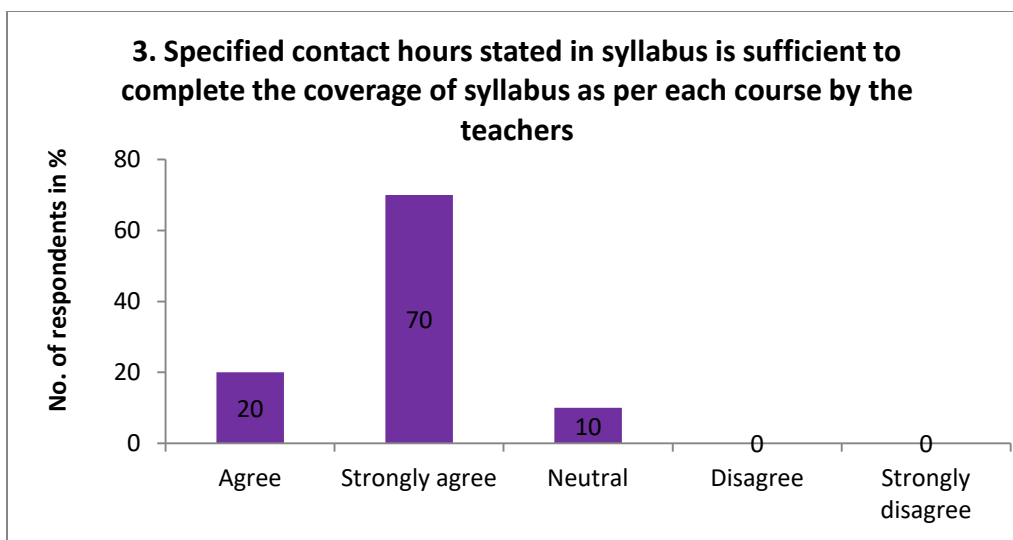


Interpretation:

It is clear from the above table and chart that 40% of the respondents agreed, 60% of the respondents strongly agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature.

Table 3: The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers

Opinion	Number of respondents	%
Agree	2	20
Strongly agree	7	70
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
Total	10	100

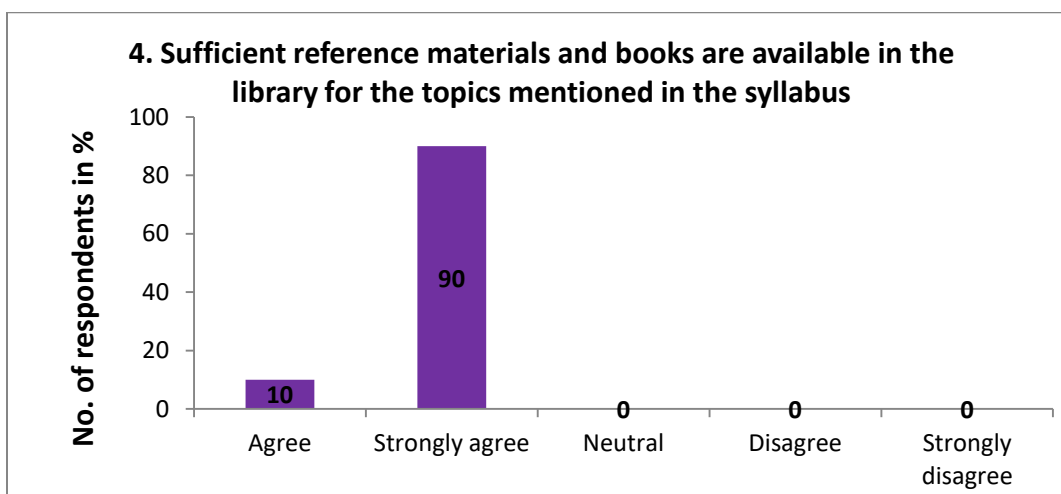


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 20% of the respondents agreed, 10% neutral that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers.

Table 4: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Agree	1	10
Strongly agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100

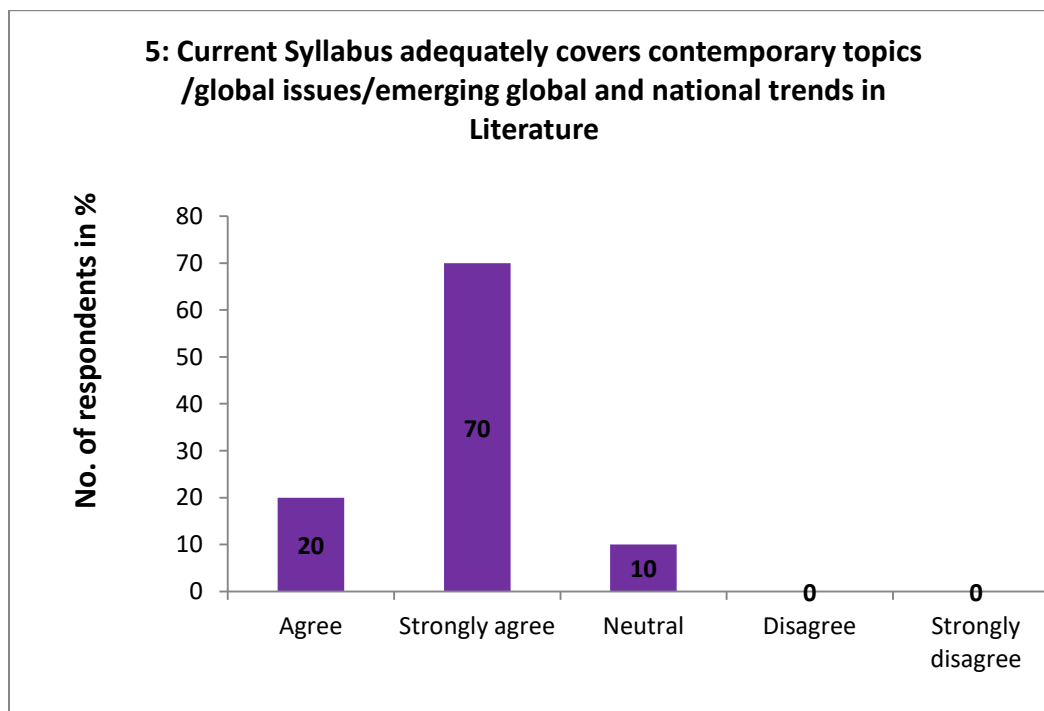


Interpretation:

It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Table 5: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

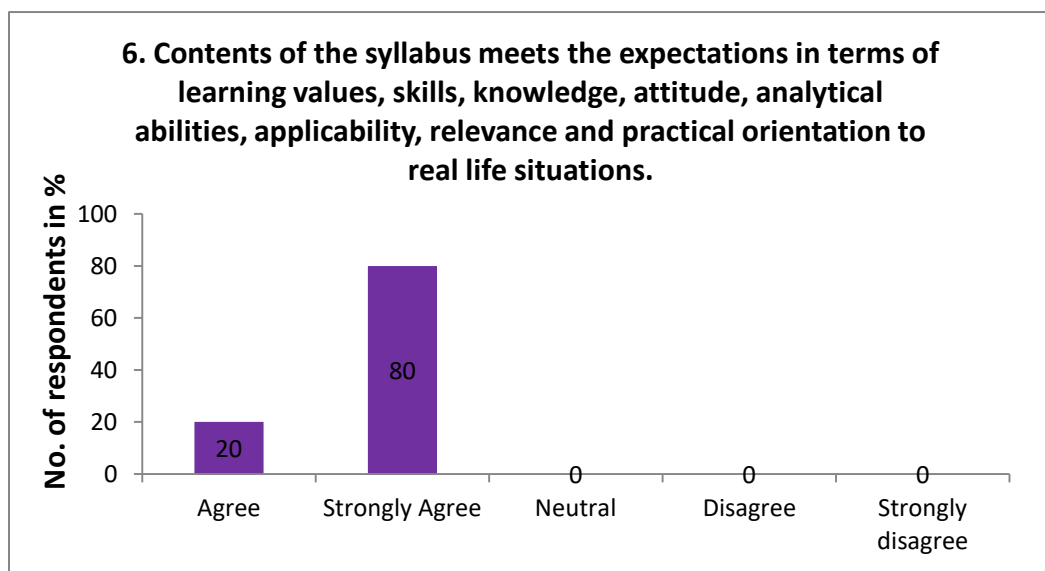
Opinion	Number of respondents	%
Agree	2	20
Strongly agree	7	70
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
Total	10	100

**Interpretation:**

It is clear from the above table and chart that 20% of the respondents agreed, 70% Strongly agreed, 10% neutral that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 6: Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100

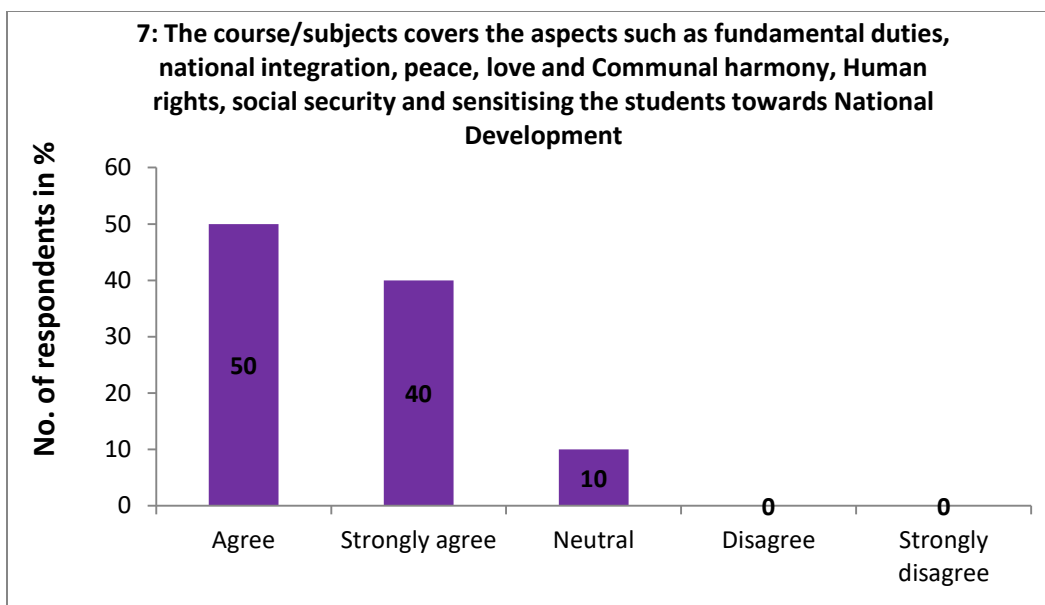


Interpretation:

It is clear from the above table and chart that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Table 7: The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitising the students towards National Development

Opinion	Number of respondents	%
Agree	5	50
Strongly agree	4	40
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
Total	10	100

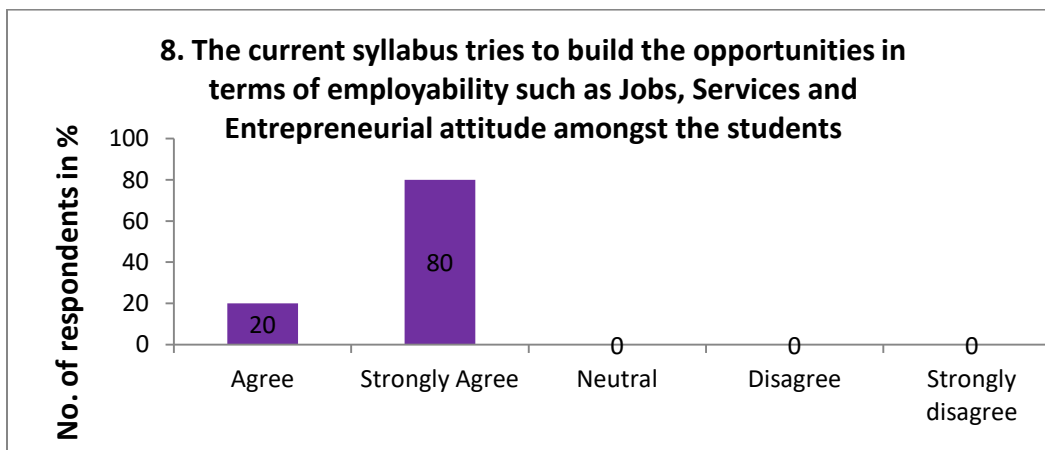


Interpretation:

It is clear from the above table and chart that 40% respondents strongly agreed, 50% of the respondents agreed, 10% neutral that course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development

Table 8: The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Opinion	Number of respondents	%
Agree	2	20
Strongly agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
Total	10	100



Interpretation:

It is clear from the above table and chart that 80% respondents strongly agreed, 20% of the respondents agreed that current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.

Major Findings

1. It is found from the Alumni feedback that 70% of the respondents strongly agreed, 30% of the respondents agreed that contents of syllabus fulfil professional needs, sufficient to bridge the gap between professional standards/current global scenario and academics and enhances knowledge of functional areas of language. (Table-1)
2. It is found from the Alumni feedback that 40% of the respondents agreed, 60% of the respondents agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature. (Table-2)
3. It is found from the Alumni feedback that 70% of the respondents strongly agreed, 20% of the respondents agreed, 10% of the respondents neutral that specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers. (Table-3)
4. It is found from the Alumni feedback that 10% of the respondents agreed, 90% of the respondents strongly agreed that Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-4)
5. It is found from the Alumni feedback that 70% respondents strongly agreed, 20% of the respondents agreed, 10% of the respondents neutral that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-5)
6. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-6)
7. It is found from the Alumni feedback that 40% respondents strongly agreed, 50% of the respondents agreed, 10% of the respondents neutral that course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development (Table-7)
8. It is found from the Alumni feedback that 80% respondents strongly agreed, 20% of the respondents agreed current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students. (Table-8)

Major suggestions:

1. Some Alumni suggested the topics included covers global, National and regional trends.

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS
Department of Kannada

Name of the Respondent: Sona P. K.

Contact Number: 7760401685

Year in which degree is completed: 2023-24

Email Id: paioorsona@gmail.com

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management				✓	
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management				✓	
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Sona
Name and Signature of Alumni

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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS
Department of Kannada

Name of the Respondent: Radhika

Contact Number: 6366208198

Year in which degree is completed: 2023-24

Email Id:

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development				✓	
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and Signature of Alumni

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
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ALUMNI FEEDBACK FOR DESIGN AND REVIEW OF SYLLABUS
Department of Kannada

Name of the Respondent: *Vignesh*

Contact Number: *8105978714*

Year in which degree is completed: *2023-24*

Email Id: *vignesh185@gmail.com*

(Please tick on a the scale with the appropriate response)

Scale: 1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree and 5 - Strongly Agree

Sl. No	Particulars	1	2	3	4	5
1	The contents of syllabus fulfill the need of the Industry , sufficient to bridge the gap between industry standards/current global scenario and academics and enhances knowledge of functional areas of management					✓
2	Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in management					✓
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers					✓
4	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
5	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
6	Contents of the syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓
7	The course/subjects covers the aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security and sensitizing the students towards National Development					✓
8	The current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students.					✓

Any suggestions:

Name and *Vignesh* Signature of Alumni

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DEPARTMENT OF KANNADA

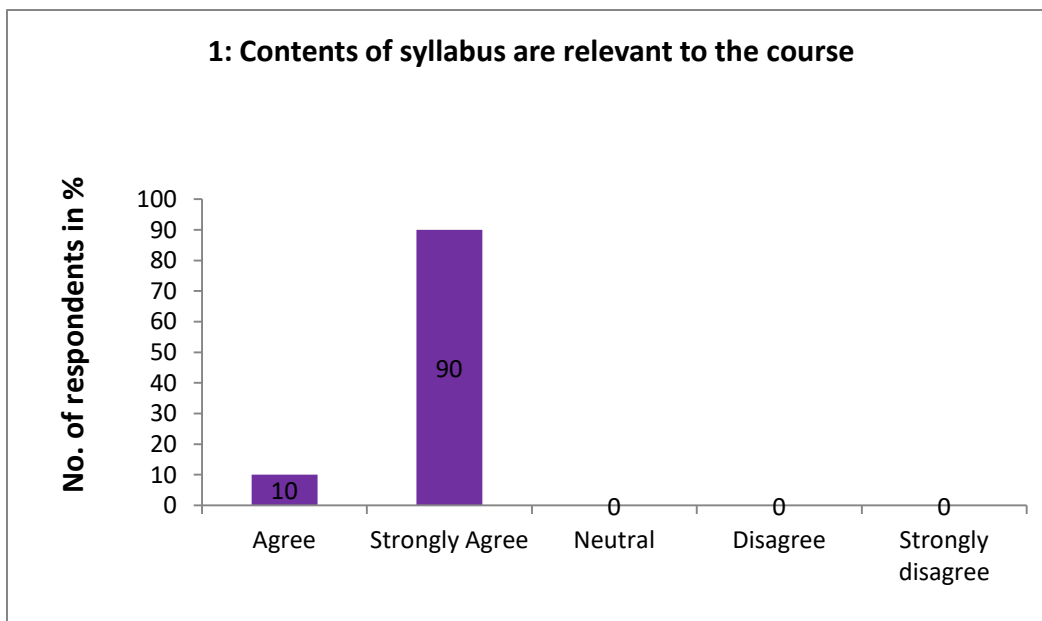
FACULTY FEEDBACK

ACADEMIC YEAR 2023-24

Number of Faculties taken: 10

Table 1: Contents of syllabus are relevant to the course

Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

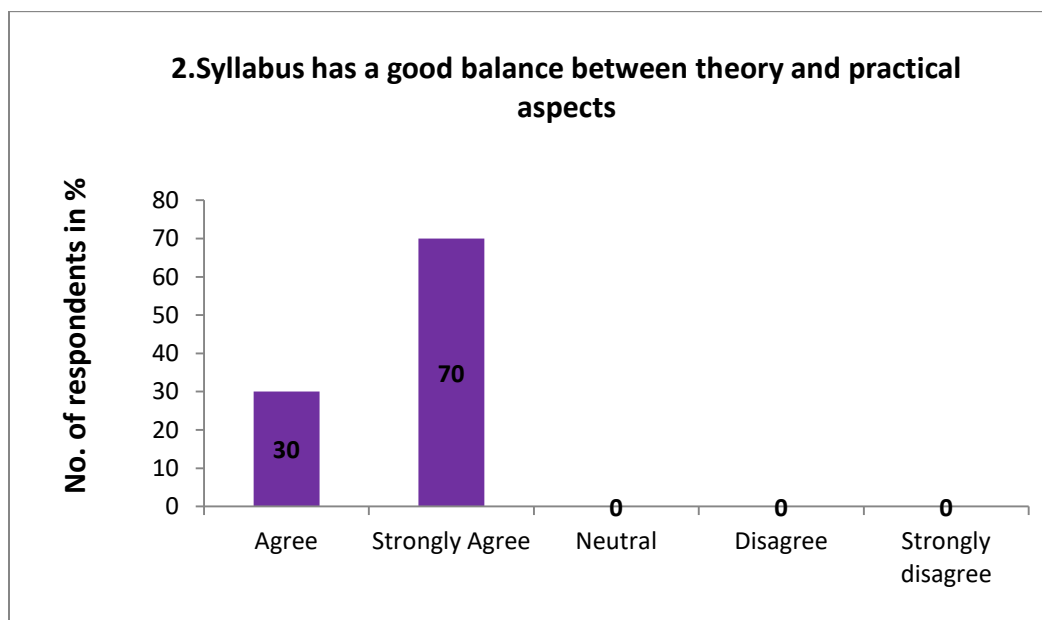


Interpretation:

It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that Contents of syllabus are relevant to the course.

Table 2: Syllabus has a good balance between theory and practical aspects

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

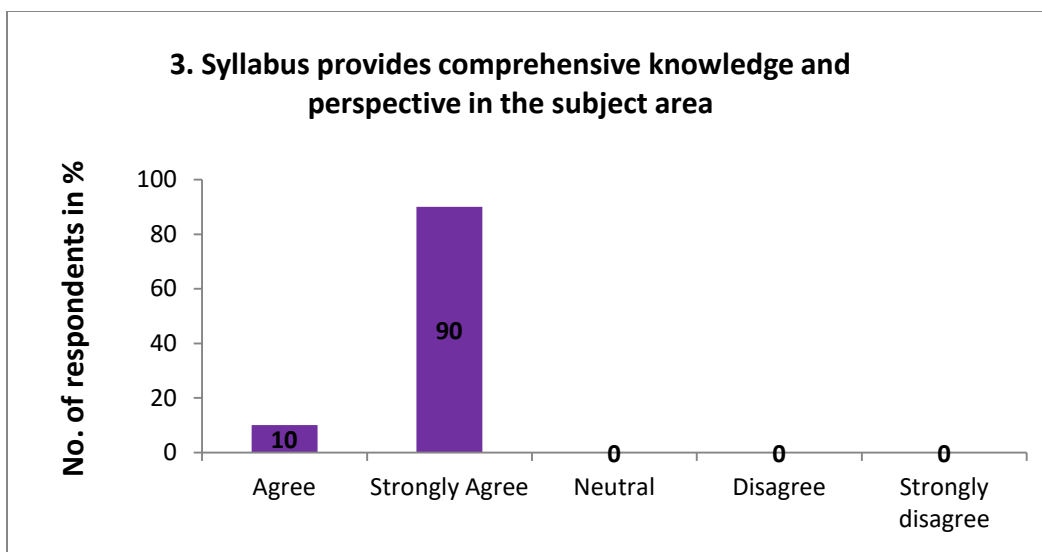


Interpretation:

It is clear from the above table and chart that 70% of the respondents strongly agreed, 30% of the respondents agreed that Syllabus has a good balance between theory and practical aspects

Table 3: Syllabus provides comprehensive knowledge and perspective in the subject area

Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

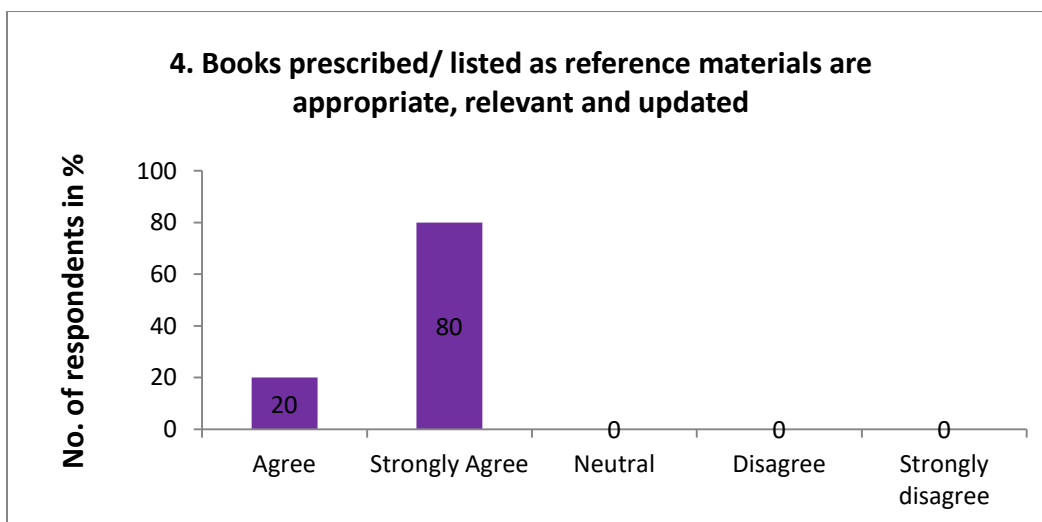


Interpretation:

It is clear from the above table and chart that 90% of the respondents strongly agreed, 10% of the respondents agreed that Syllabus has a good balance between theory and practical aspects.

Table 4: Books prescribed/ listed as reference materials are appropriate, relevant and updated

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

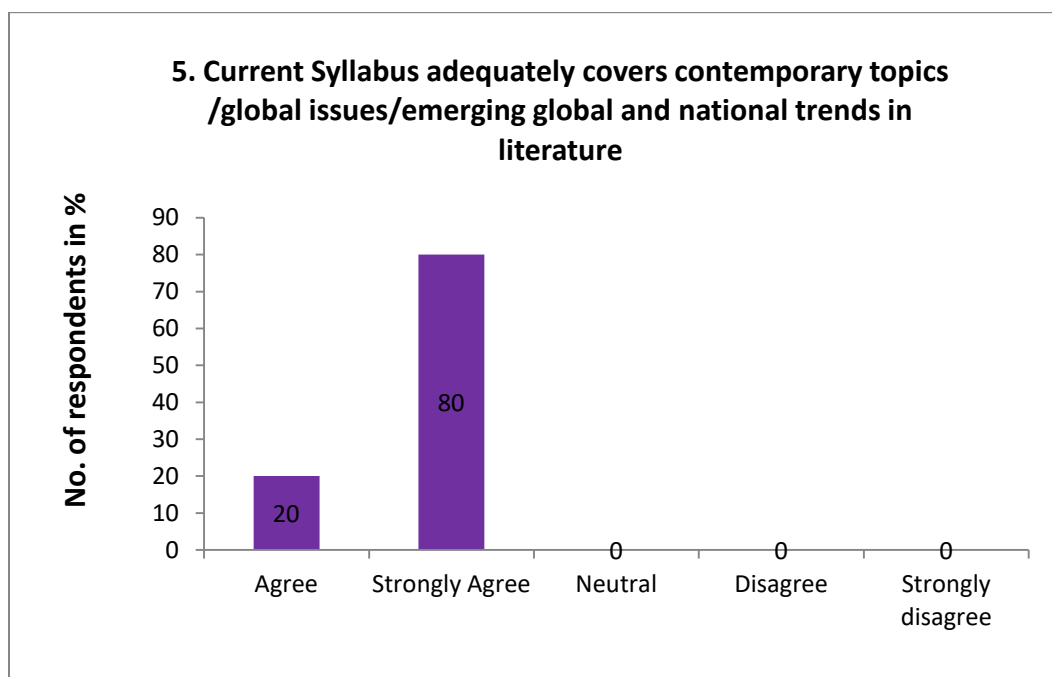


Interpretation:

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that Books prescribed/ listed as reference materials are appropriate, relevant and updated

Table 5: Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature

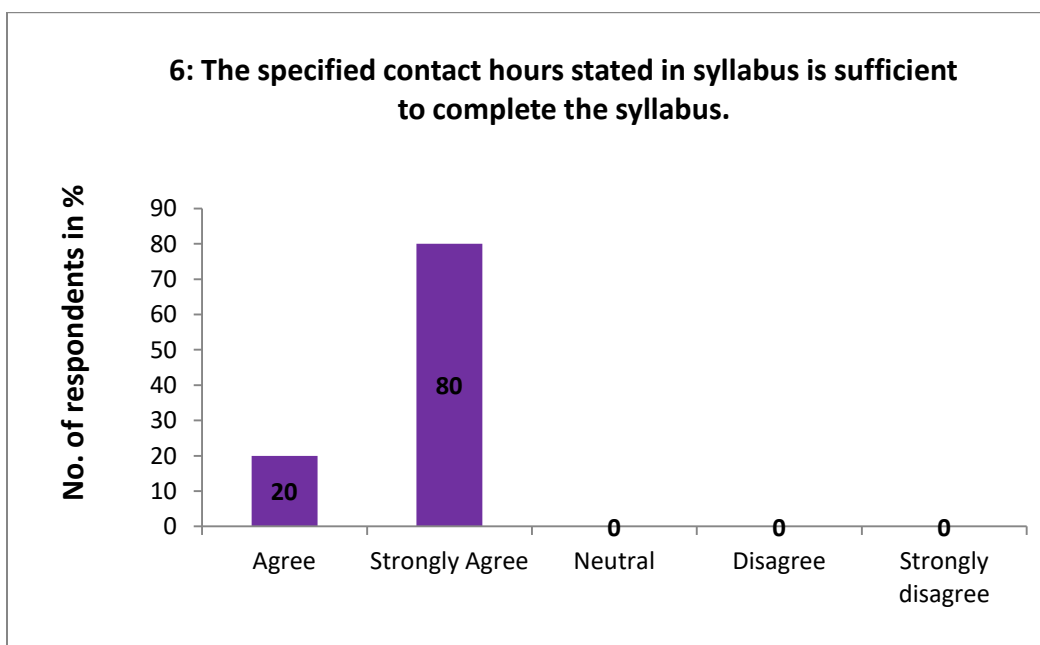
Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

**Interpretation:**

It is clear from the above table and chart that 20% of the respondents agreed, 80% of the respondents strongly agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature.

Table 6: The specified contact hours stated in syllabus is sufficient to complete the syllabus.

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	8	80
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

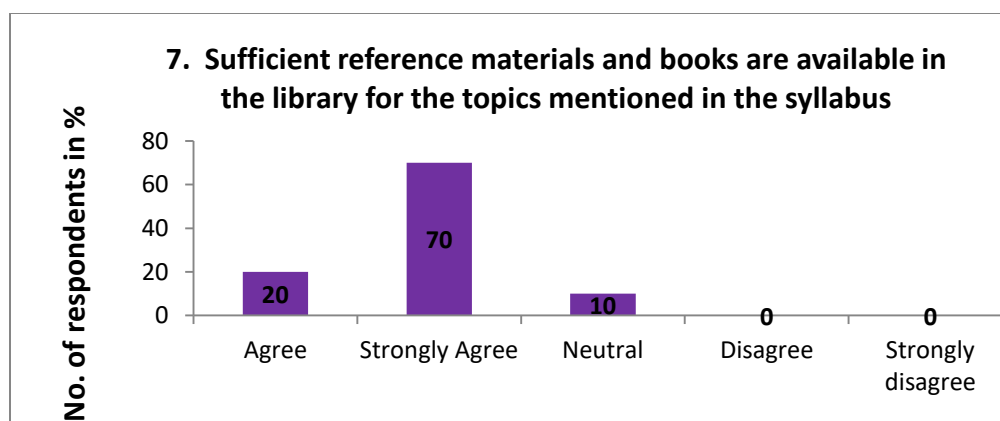


Interpretation:

It is clear from the above table and chart that 20% of the respondents agreed, 80% of the respondents strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus.

Table 7: Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus

Opinion	Number of respondents	%
Agree	2	20
Strongly Agree	7	70
Neutral	1	10
Disagree	0	00
Strongly disagree	0	00
	10	100

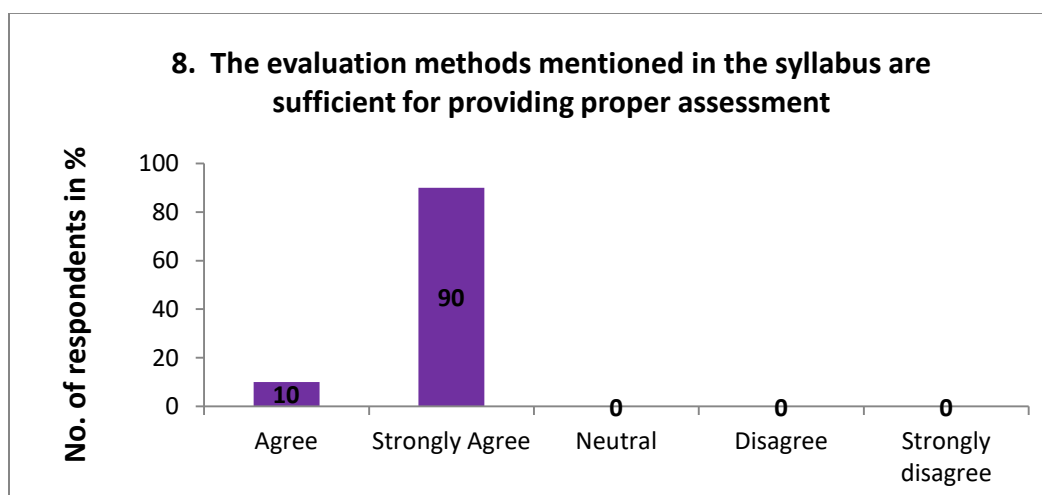


Interpretation:

It is clear from the above table and chart that 20% of the respondents agreed, 70% of the respondents strongly agreed and 10% of the respondents neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus.

Table 8: The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment

Opinion	Number of respondents	%
Agree	1	10
Strongly Agree	9	90
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

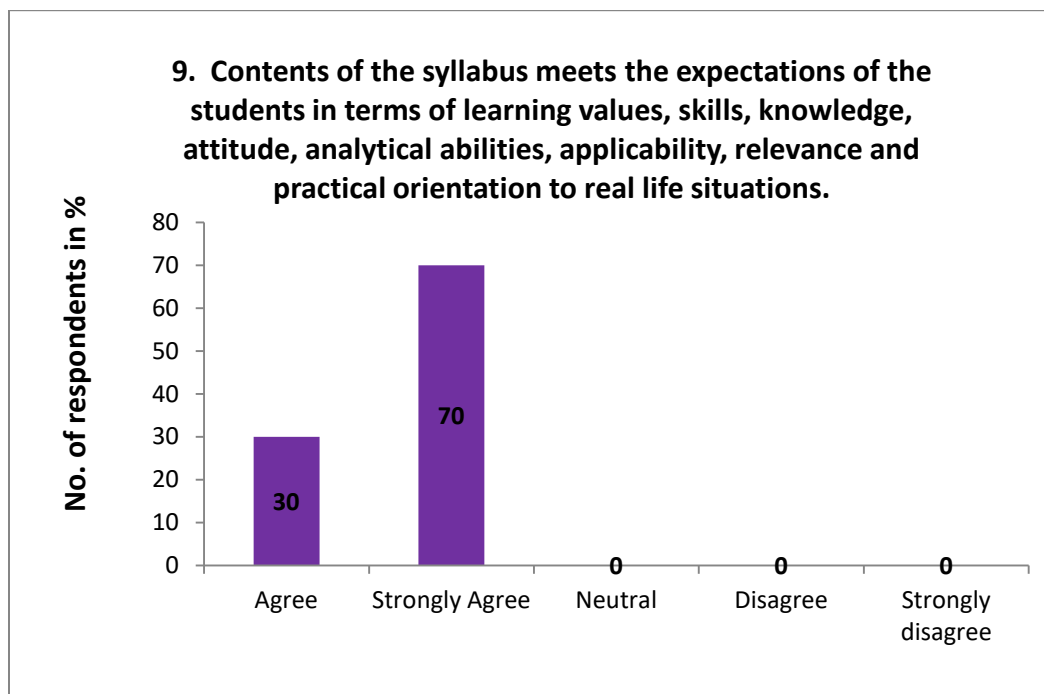


Interpretation:

It is clear from the above table and chart that 90% of the respondents strongly agreed 10% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment.

Table 9: Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Opinion	Number of respondents	%
Agree	3	30
Strongly Agree	7	70
Neutral	0	00
Disagree	0	00
Strongly disagree	0	00
	10	100

**Interpretation:**

It is clear from the above table and chart that 80% of the respondents strongly agreed, 20% of the respondents agreed that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.

Major Findings:

1. It is found from the Faculty feedback 90% of the respondents strongly agreed, 10% of the respondents agreed that Contents of syllabus are relevant to the course. (Table-1)
2. It is found from the Faculty feedback 70% of the respondents strongly agreed, 30% of the respondents agreed that Syllabus has a good balance between theory and practical aspects. (Table-2)
3. It is found from the Faculty feedback 90% of the respondents strongly agreed, 10% of the respondents agreed that Syllabus has a good balance between theory and practical aspects. (Table-3)
4. It is found from the Faculty feedback 80% of the respondents strongly agreed, 20% of the respondents agreed that Books prescribed/listed as reference materials are appropriate, relevant and updated. (Table-4)
5. It is found from the Faculty feedback 20% of the respondents agreed, 80% of the respondents strongly agreed that Current Syllabus adequately covers contemporary topics/global issues/emerging global and national trends in literature. (Table-5)
6. It is found from the Faculty feedback 20% of the respondents agreed, 80% of the respondents strongly agreed that specified contact hours stated in syllabus is sufficient to complete the syllabus. (Table-6)
7. It is found from the Faculty feedback 20% of the respondents agreed, 60% of the respondents strongly agreed 10% of the respondents neutral that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus. (Table-7)
8. It is found from the Faculty feedback 90% of the respondents strongly agreed, 10% of the respondents agreed that evaluation methods mentioned in the syllabus are sufficient for providing proper assessment. (Table-8)
9. It is found from the Faculty feedback 70% of the respondents strongly agreed, 30% of the respondents agreed, that Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. (Table-9)

Major Suggestions:

1. Majority of the faculties suggested that sufficient reference materials and books are available in the library for the topics mentioned in the syllabus
2. Majority of the faculties have expressed a good opinion of the syllabus

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

SL.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature					✓
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					✓

Any suggestions:

Name and Signature of Faculty

Dr. Praveen Kumar

Asst. professor.

Department of Kannada

UFC Hebri

Udupi Taluk

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

S.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course					✓
2	Syllabus has a good balance between theory and practical aspects				✓	
3	Syllabus provides comprehensive knowledge and perspective in the subject area					✓
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated				✓	
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus				✓	
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus			✓		
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment				✓	
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Manu M

Name and Signature of Faculty

Dr. Manmohan Naik
Associate Professor
in Kannada
Vivekananda
College
Rustur.

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**FACULTY FEEDBACK FOR DESIGN AND REVIEW OF
SYLLABUS**

Department of Kannada

Please tick on a the scale with the appropriate response

Scale: 1 – Strongly Disagree, 2 – Disagree, 3 – Neutral, 4 – Agree and 5 – Strongly Agree

Sl.N o.	Particulars	1	2	3	4	5
1	Contents of syllabus are relevant to the course				✓	
2	Syllabus has a good balance between theory and practical aspects					✓
3	Syllabus provides comprehensive knowledge and perspective in the subject area				✓	
4	Books prescribed/ listed as reference materials are appropriate, relevant and updated					✓
5	Current Syllabus adequately covers contemporary topics /global issues/emerging global and national trends in literature				✓	
6	The specified contact hours stated in syllabus is sufficient to complete the syllabus					✓
7	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus					✓
8	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment					✓
9	Contents of the syllabus meets the expectations of the students in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	

Any suggestions:

Dr. Maithri Bha

Dr. Maithri Bha
Name and Signature of Faculty

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DEPARTMENT OF KANNADA

Feedback Analysis Report 2023-24

The feedback on the curriculum Department of Kannada was collected from the stakeholders (Students, Teachers, Employers and Alumni) during year 2023-24. The feedback has been analyzed and the following suggestions made by them are recorded for further follow up:

SL NO	Stakeholders	No of Stakeholders who gave feedback	Important Suggestions/Remarks
1	Students	10	<ul style="list-style-type: none">ಕನ್ನಡ ಸಾಹಿತಿಗಳ ಸಂಪರ್ಕ ಹೆಚ್ಚಾಗಬೇಕೆಂಬ ನಿಟ್ಟಿನಲ್ಲಿ ಅತಿಥಿ ಉಪನ್ಯಾಸಗಳನ್ನು ಏರ್ಪಡಿಸಬೇಕೆಂಬ ಅಭಿಪ್ರಾಯ ವ್ಯಕ್ತಪಡಿಸಿದರು.
2	Faculty	10	<ul style="list-style-type: none">ಸೋಶಿಯಲ್ ರೆಸ್ಪಾನ್ಸಿಬಿಲಿಟಿ ವಿಷಯದ ಕುರಿತಾಗಿ ಕನ್ನಡದಲ್ಲಿ ಬಂದಿರುವ ಲೇಖನಗಳನ್ನು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಅಳವಡಿಸಿಕೊಂಡರೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಮಾಜಿಕ ಜವಾಬ್ದಾರಿ ಹೆಚ್ಚಾಗಬಹುದು ಎಂಬ ಸಲಹೆ ನೀಡಿರುತ್ತಾರೆ.
3	Alumni	10	<ul style="list-style-type: none">ಪ್ರಥಮ ವರ್ಷದ ಪದವಿ ಐಚ್ಛಿಕ ತರಗತಿಗೆ ಹಳಗನ್ನಡ ಪಠ್ಯಕ್ರಮಕ್ಕಿಂತ ಹೊಸಗನ್ನಡ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿದರೆ ಸೂಕ್ತ ಎಂಬ ಸಲಹೆ ನೀಡಿರುತ್ತಾರೆ.

HOD

Dept. of Kannada

ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

ಶ್ರೀ: ಭರಣ್ಯ ಹಂಪಿನಾಥೇಶ್ವರ ಹೆಸರೇ (ವ್ಯಾಖ್ಯಾನ)

ಉಪರಿ - 574 240

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DEPARTMENT OF KANNADA

Action Taken Report 2023-24

ಸ್ನೇಹೋಲ್ಲಾಸ ಕೊಟ್ಟ ಸಲಹೆಗಳನ್ನು ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸಭೆಯಲ್ಲಿ ಮಂಡಿಸಿ ಚರ್ಚಿಸಲಾಯಿತು. ಸದಸ್ಯರು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಕೆಲವು ಬದಲಾವಣೆಗಳನ್ನು ಮಾಡಿಕೊಳ್ಳುವಂತೆ ಹಾಗೂ ಇದಕ್ಕೆ ಪೂರಕವಾಗಿ ಕೆಲವು ಅಧ್ಯಯನ ಕಮ್ಮಟ ಮತ್ತು ತರಬೇತಿಗಳನ್ನು ಆಯೋಜಿಸಲು ಸಲಹೆ ಸೂಚನೆಗಳನ್ನು ನೀಡಿದರು. ಅಧ್ಯಯನ ಮಂಡಳಿಯ ಸದಸ್ಯರು ನೀಡಿದ ಸಲಹೆಗಳನ್ನು ಈ ಕೆಳಗಿನಂತೆ ಕಾರ್ಯಗತಗೊಳಿಸಲಾಗಿದೆ.

1. ಅರಿವಿನ ದೀವಿಗೆ ಉಪನ್ಯಾಸ ಸರಣಿ ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಕನ್ನಡದ ಹೆಸರಾಂತ ವಿದ್ವಾಂಸರನ್ನು ಕರೆಸಿ ಉಪನ್ಯಾಸ ನೆರವೇರಿಸುವುದರ ಜೊತೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳೊಂದಿಗೆ ಸಂವಾದ ಮತ್ತು ಚರ್ಚೆಗೆ ಅವಕಾಶ ಕಲ್ಪಿಸಲಾಯಿತು.
2. ಸೋಶಿಯಲ್ ರೆಸ್ಪಾನ್ಸಿಬಿಲಿಟಿ ವಿಷಯದ ಕುರಿತಾಗಿ ಕನ್ನಡದಲ್ಲಿ ಬಂದಿರುವ ಕಥೆ, ಕವನ, ಲೇಖನಗಳನ್ನು ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ಅಳವಡಿಸಲಾಯಿತು.
3. ಪ್ರಥಮ ವರ್ಷದ ಪದವಿ ಐಚ್ಛಿಕ ತರಗತಿಗೆ ಹಳೆಗನ್ನಡ ಪಠ್ಯಕ್ರಮದ ಬದಲಾಗಿ ಹೊಸಗನ್ನಡ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಲಾಯಿತು.

HOD

Dept. of Kannada

ಮುಖ್ಯಸ್ಥರು

ಕನ್ನಡ ವಿಭಾಗ

ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಕಾಲೇಜು (ಸ್ವಾಮಿ)

ಉಜಿರೆ - 574 240